

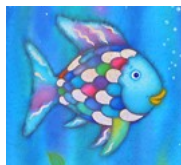


At C.P.S.S. we **Read to Achieve!** Remember to read every night.

English

Exploring characters in stories

In this unit students will listen to, read and view a range of picture books to identify the features of characters in these texts. They learn to create character descriptions by thinking about a character's appearance, actions and qualities. Students will also focus on reading accuracy and fluency, and comprehending character development.



At home...

- continue to read your home reader each night—focus on your reading goal
- become confident at reading aloud. e.g. phone a grandparent or another family member and read to them over the phone
- learn new adjectives that can be used to describe people (e.g. generous, brave, friendly)



Mathematics

This term, students will continue to build on their understanding of mathematical symbols and language to communicate and explain mathematical ideas. They will pose questions and develop simple strategies to investigate and solve problems. This includes giving and following directions, as well as describing and comparing three-dimensional objects based on their features.

| Our Hundreds Chart | | | | | | | | | |
|--------------------|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Students will also continue to learn about number patterns (by counting in 2s, 5s and 10s); representing, partitioning and comparing numbers up to 100 and solving simple addition and subtraction problems.

At home...

- find three-dimensional objects at home and identify them
- name the shape of each face of the object and count how many faces, edges and corners it has
- hide a 'secret' item somewhere in your house and give directions to your parent so they can find the item (e.g. *take 3 steps forward, turn right, take 2 steps*)



Science

Living adventure

Students will learn to make links between the external features of living things and the environments in which they live. They will learn how science helps people care for environments and living things, and they use their science knowledge to recommend changes to improve habitats and care for the environment.



At home...

- observe different local habitats and discuss whether they are healthy or unhealthy
- discuss the external features of animals and plants



Humanities & Social Sciences

Australia Past and Present

Throughout this unit of work, students will investigate their personal history, including their own family backgrounds and relationships, and present stories about personal and family events from the past. They will investigate a site of significance in their local community. Students will explore how changes in technology have shaped daily life.



At home...

- use terms such as *before, after, next, then, a long time ago*
- visit Goupong Park in Collingwood Park and explore the space (talk about why it is an important place, how it is used and how it is cared for)
- talk about an important place you have been with your family



Health and PE

A little independence

This term, students will learn to:

- describe changes that occur as individuals grow older
 - describe how family and community acknowledge changes
 - recognise similarities and differences in individuals.
 - identify factors that influence personal identities.
 - discuss how differences and similarities are celebrated and respected
- They will also participate in AFL skill development sessions and running activities in preparation for their 'Pitch to Post' run at the end of the school term.

the Arts - Dance

In this unit, students will make and respond to dance by exploring two-dimensional shapes and three-dimensional objects as stimulus.

This links to their learning in Mathematics.