



Year 2



Term 2 Curriculum News

At C.P.S.S. we **Read to Achieve!** Remember to read every night.

English Exploring Characters



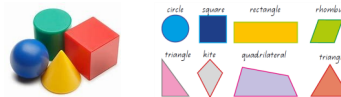
In this unit, students read, view and listen to a variety of literary texts to explore how characters are represented in print and images. They will identify character qualities, appearance, thoughts and actions in texts. Students will compare how similar characters are depicted in two literary texts and write a text expressing a preference for one character and provide reasons for their choice.

At home...



- * Discuss the appearance, thoughts, qualities and actions of different characters in books
- * Discuss which characters you like best and why

Mathematics



Number and place value - To solve simple addition and subtraction problems using a range of strategies. To represent multiplication and division to solve simple problems.

Patterns and algebra — identify the three counting sequence, describe number patterns, identify missing elements in counting patterns, and solve simple number pattern problems.

Shape - recognise and name familiar two-dimensional shapes, describe the features of two-dimensional shapes, draw and describe two-dimensional shapes and describe the features of familiar three-dimensional objects.

At home...



- * Identify 2D shapes and 3D objects at home
- * Practise skip counting forwards and backwards
- * Partition numbers into ones, tens and hundreds
- * Make groups of and arrays to solve problems

Science Save Planet Earth

Students will investigate Earth's resources. They will describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They will use informal measurements to record observations from experiments. Students will use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives. Students will share their ideas about conservation of Earth's resources in a presentation. Students will learn how Aboriginal peoples and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.



At home...



- * Where does the water we use come from?
- * What do we use water for?
- * How can you conserve water in your house?

HASS Present connections to places (continued)

How are people connected to their place and other places?

Students explore the location and significant features of places and consider how people are connected to these and why they should be preserved. Students will draw on representations of the world as geographical divisions and the location of Australia.



At home...

- * Locate human and man-made features of places
- * Locate states, territories and capital cities on a map
- * Name the continents of the world

Health My Classroom is healthy, safe and fun

Students will understand what health means and what makes the classroom a healthy and safe environment. They will understand the actions that can be taken to keep themselves and others healthy and safe in and outside of the classroom.

They also will participate in running activities in preparation for their 'Pitch to Post' run at the end of the school term.

The Arts Drama Unit - Shopping Fun

In this unit, students make and respond to drama by exploring the theme of shopping.