



Year 3

Term 2 Curriculum News



At C.P.S.S. we **Read to Achieve!** Remember to read every night.

English

Creating and Analysing Persuasive Texts

Students will examine ways persuasive language features are used to influence an audience. They will learn how to use persuasive language features and devices such as modal verbs and adverbs, evaluative adjectives, and questions, facts and exaggeration to write their own persuasive texts.



At home...

Discuss a time when you tried to persuade someone to do something. How did you do



Mathematics

Number and place value - students will learn to compare and order three-digit numbers, partition three-digit numbers into place value parts, investigate 1 000, count to and beyond 1 000, use place value to add and subtract numbers, recall addition number facts, add and subtract three-digit numbers, add and subtract numbers eight and nine, solve addition and subtraction word problems.

Measurement—students will learn to use familiar metric units to order, compare and measure objects, and measure and record using metric units, explain measurement choices, measure length using part units and centimetres.



At home...

Practise:

- * addition and subtraction facts to 20.
- * addition and subtraction of 2 and 3 digit numbers
- * reading simple grid maps
- * discussing symmetry in everyday activities



Science Is it living?

In this unit students will learn what constitutes a living thing and learn that they can be distinguished from non-living things. They justify groupings of living and non-living things according to observable features including never living things, once living things and products of living things. Students will use their science knowledge to explain the effects of actions by people in local environments.

This unit includes an excursion to the Bunyaville Environmental Education Centre.



At home...

Go on a nature walk in your backyard, or down to your local park.

Discuss why things are classified as living, once living or products of living things.



Humanities and Social Sciences

Australia before, during and after European settlement—Year 3 and 4

Students will recognise the significance of events in bringing about change. They will explain how and why life changed in the past and identify aspects of the past that remained the same. Students will describe the experiences of people in the past. They will recognise the importance of laws in society. Students will describe factors that shape a person's identity and sense of belonging.



At home...

Discuss different laws and rules that we have out in the community and why it is important to with hold them.



Health and P.E.

Physical Education

Students will develop the fundamental movement skills of running, jumping and throwing. They will practise and refine these skills in individually based activities.

Students will apply these skills in simple games and group challenges by refining movement concepts and strategies. They will also explore the benefits of physical activity to health and wellbeing.

the Arts: Music Let's celebrate, let's remember

In this unit, students will learn how to make and respond to music, exploring songs used in celebrations and commemorations from a range of cultures (including music for special occasions around the world).