



Prep 2024

Term 2 Curriculum News



English Enjoying and retelling stories

This term, students will listen to and engage with a range of literary texts with a focus on exploring how language is used to entertain through retelling events.

They will sequence events from a range of texts, and select a favourite story to retell to a small group of classmates. They will prepare for their spoken retelling by drawing events and writing familiar words. They will also learn to make connections to their own personal experience. For example, *I remember a time when I...* or *This reminds me of when I...*



At home...



After reading, ask:

- * *What happened at the beginning?*
- * *What happened next?*
- * *What happened at the end?*
- * *What did that story make you think about?*

Mathematics

Number and place value - count to identify how many, recalls forwards and backwards counting sequences, compare quantities, connect number names, numerals and quantities, represent quantities and compare quantities using 'more', 'less' and 'same'.

Patterns and Algebra - describe and continue repeating patterns, and describe repeating patterns using number.

Shape - name and describe familiar 2D shapes, compare and sort shapes according to their characteristics, identify characteristics and sort using some 3D objects

Measurement - compare and describe the length of objects and order daily events



At home...



- * Encourage lots of counting experiences (both forwards and backwards) and compare collections using 'more', 'less' and 'same' .
- * Find and name shapes in the environment e.g. the front of the door is a rectangle shape.
- * Discuss the order in which you do daily tasks, eg. eat breakfast, clean teeth then get dressed.

Science Material world

In this unit, students will learn about the different materials that objects are made from such as wood, plastic, metal, and glass etc. Through exploration, investigation and discussion, students learn how to describe the properties of the materials from which objects are made and how to pose scientific questions. Students observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognise the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.

The Arts

Music we know (continued)

This term, students will be participating in a Music unit. They will make and respond to music, including nursery rhymes, counting songs and other familiar songs.

Drama

My Place

Students will make and respond to drama by exploring the school, local community and imagined places.

Health and Physical Education

I am growing and changing

This term, students will:

- learn how bodies grow and change by identifying individual characteristics
- identify and explore how we look after our bodies
- investigate the importance of physical activity to look after our body
- identify who helps them keep healthy and active.

They will also participate in AFL skill development sessions and running activities in preparation for their 'Pitch to Post' run at the end of the term.